

2025年度 入学試験問題

一 般 入 試 前 期  
〔3教科型・2教科型〕

2月1日

第4限

英 語 〔英語コミュニケーションⅠ・Ⅱ〕  
〔論理・表現Ⅰ・Ⅱ〕

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子を開いてはいけない。
- 2 この問題冊子は15ページである。
- 3 解答番号は1から42までである。
- 4 解答用紙には、受験番号、受験科目および氏名を正しく記入・マークすること。
- 5 解答は解答用紙の解答欄にマークすること。
- 6 試験中にページの脱落等に気付いた場合は、手を挙げて監督者に知らせること。  
解答用紙の汚れ等に気付いた場合も同様である。
- 7 問題冊子は試験終了後、持ち帰ること。



問 6 internal

6
---

- ① dealing with different kinds of foods
- ② filled with people with diverse backgrounds
- ③ relating to the inside of something
- ④ involving two or more nations

II 次の  ~  について、空欄に入る語句として最も適当なものを、それぞれの①~④のうちから一つずつ選べ。

問 1 The  of oil is still increasing all over the world.

- ① praise
- ② pain
- ③ piece
- ④ price

問 2 Please  and wait for the results.

- ① be patient
- ② being patient
- ③ patience
- ④ become a patient

問 3 The meeting room is located  the main office and Room 532.

- ① across
- ② between
- ③ into
- ④ to

問 4 Mary is the  of the game application.

- ① creator
- ② taker
- ③ birth
- ④ visitor

問 5 Malala is  of respect for her human rights activities.

- ① brave
- ② famous
- ③ valuable
- ④ worthy

問 6 Rosa Parks and the people of Alabama stopped  buses in protest against racial segregation.

- ① ride
- ② riding
- ③ rode
- ④ ridden



問14 Our group will meet at 9 a.m. tomorrow at Nagoya Station. I 

20
----

like you to come on time.

① may

② ought

③ would

④ should

Ⅲ 次の会話文を読んで、設問に答えよ。\*印のついた語句には文末に注がある。

*Two university students are talking with each other.*

Hitomi: So, have you decided which study abroad program you want to go to during the summer break?

Rumi: No! I actually have no 21 ! How about you?

Hitomi: I'm leaning towards the Australia program at the moment.

Rumi: Really, I thought you would go to the US.

Hitomi: I have always wanted to 23 to America, but it's so expensive now.

Rumi: The value of the yen is so weak that some of my friends are thinking of bowing out\*.

Hitomi: That's a shame. I have been saving and bringing my lunches from home this year.

Rumi: I hadn't really thought about saving money. But you are right. All the study abroad programs are very expensive now, but my parents said I didn't have to worry about it, as long as I got good grades.

Hitomi: My parents also said that I didn't have to worry about the expense, but like you said, the exchange rate is not something to be taken lightly.

Rumi: Well, then, maybe I will go with you to Australia. Australia is attractive!

Hitomi: That would be great. I really like that it is the longest program and that they have homestays.

Rumi: Oh, I didn't know about that. I assumed that we'd be staying in dormitories.

Hitomi: I think the Canada program is the only one that has dorms, but it's the most expensive one, too.

Rumi: Well, I suppose staying with a local family would be a fun experience.

Hitomi: Yeah, I'm looking forward to it, actually.



問 4 下線部(イ) itが表す内容として最も適当なものを，次の①～④のうちから一つ  
選べ。 24

- ① how Rumi's parents feel about her choice of study abroad program
- ② how expensive Rumi's study abroad program will be
- ③ how high Rumi's average grade will be in Australia
- ④ how long the flight from Japan to Australia will be

問 5 下線部(ウ) not something to be taken lightlyの言い換えとして最も適当なも  
のを，次の①～④のうちから一つ選べ。 25

- ① hard to predict
- ② easy to dismiss
- ③ heavy to lift
- ④ important to consider

問 6 Hitomiが今年心がけていたこととして最も適当なものを，次の①～④のう  
ちから一つ選べ。 26

- ① watching the yen's value
- ② saving money
- ③ studying hard
- ④ eating well

問 7 Hitomiがその国を選択した理由として最も適当なものを，次の①～④のう  
ちから一つ選べ。 27

- ① the weather of the study abroad program's location
- ② the various types of dormitory she can choose from
- ③ the duration of the study abroad program
- ④ the time of the year that the study abroad program starts

問 8 空欄 28 に入れるのに最も適当なものを，次の①～④のうちから一つ  
選べ。 28

- ① persuaded
- ② wanted
- ③ interviewed
- ④ heard

この文章は著作権上の理由により、WEBサイトには掲載していません

IV 霊長類学者の Jane Goodall について書かれた英文を読んで、設問に答えよ。\*印のついた語句には文末に注がある。英文の左にある(1)~(9)は段落の番号を表している。

(1) [Redacted text block]

(2) [Redacted text block]

(3) [Redacted text block]

(4) [Redacted text block]

(5) [Redacted text block]

[REDACTED]



[Adapted from Jane Goodall & Douglas Abrams with Gail Hudson, *The Book of Hope*. Celadon Books (2021).]

注：Dr. Doolittle	ドリトル先生(アメリカ児童文学シリーズに登場する動物の言葉を話すという獣医師)
Mum	母
cornerstone	基礎, 土台
paleoanthropologist	考古人類学者
fossilize	化石化する
curator	学芸員
Olduvai Gorge	オルドバイ峡谷 タンザニア北部にある峡谷で, 化石の人骨や石器が発見されている
envision	予想する
Stone Age	石器時代

問 1 下線部(ア) The improbability of Jane's life の具体的な内容として最も適切なものを, 次の①~④のうちから一つ選べ。

29

- ① That Jane married Tarzan in a jungle
- ② That Jane became an animal doctor in a jungle
- ③ That Jane studied wild animals in a jungle
- ④ That Jane created an animal farm in a jungle

問 2 下線部(イ) I did very well at school の意味に最も近いものを、次の①～④のうちから一つ選べ。

30

- ① Jane had very good grades at school.
- ② Jane studied many subjects at school.
- ③ Jane took part in many activities at school.
- ④ Jane enjoyed her school life very much.

問 3 第3段落の内容と一致するものを、次の①～④のうちから一つ選べ。

31

- ① Jane's mother insisted that Jane should focus on making money because they were poor.
- ② Jane's mother suggested that Jane should give up her hope because it was not possible.
- ③ Jane's mother advised that Jane should do her best at whatever she was going to do.
- ④ Jane's mother told Jane to finish anything as quickly as possible.

問 4 空欄 32 に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

32

- ① came
- ② went
- ③ born
- ④ failed

問 5 下線部(ウ) one が表すものとして最も適当なものを、次の①～④のうちから一つ選べ。

33

- ① everything
- ② a secretary
- ③ an African animal
- ④ an appointment

問 6 下線部(エ) paid off の言い換えとして最も適当なものを、次の①～④のうちから一つ選べ。

34

- ① was successfully completed
- ② made much money
- ③ turned out fine
- ④ helped earn credits

問 7 第4～6段落の内容と一致するものを、次の①～④のうちから一つ選べ。

35

- ① Jane believed that Dr. Leakey did not welcome her joining his team.
- ② Dr. Leakey owned a big farm in Kenya and Tanzania.
- ③ Jane thought that she impressed Dr. Leakey with her knowledge of African animals.
- ④ Jane had a friend working in Kenya who invited Dr. Leakey there.

問 8 空欄 **36** に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

36

- ① about
- ② with
- ③ to
- ④ for

問 9 空欄 **37** に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

37

- ① much
- ② times
- ③ sizes
- ④ as

問10 空欄 **38** に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

38

- ① fear
- ② danger
- ③ despair
- ④ patience

問11 第8段落の内容と一致するものを、次の①～④のうちから一つ選べ。

39

- ① Jane thought that studying fossilized chimpanzees is the best way to understand the evolution of human beings.
- ② Dr. Leakey believed that studying chimpanzees should help him understand how human beings have evolved.
- ③ Skeletons of human ancestors who lived in the Stone Age tell us a lot about their behaviors.
- ④ Dr. Leakey needed someone to do direct research on the behaviors of contemporary human beings.

問12 下線部(オ) I had no idea he was thinking of me の意味に最も近いものを、次の①～④のうちから一つ選べ。

40

- ① It was impossible for Jane to believe that he liked her.
- ② It was unclear to Jane that he was thinking about her background.
- ③ Jane did not understand his opinions about her.
- ④ Jane never knew that he was considering her.

問13 第9段落の内容と一致するものを、次の①～④のうちから一つ選べ。

41

- ① Dr. Leakey asked Jane to go to Africa by herself.
- ② Dr. Leakey finally got the British administration to agree to send Jane to Africa.
- ③ Jane was not happy because Dr. Leakey was not funny.
- ④ Jane got permission from Dr. Leakey to join her friend's research team.

問14 本文の内容と一致するものを，次の①～④のうちから一つ選べ。

42

- ① Dr. Leakey wanted someone with passion and an open mind to work with him.
- ② The British Administration did not allow women to do research on human beings.
- ③ Dr. Leakey had to persuade Jane's mother to agree that Jane would go to Africa with him.
- ④ Jane was happy to study the fossilized remains of chimpanzees' ancestors in Africa.

2025年度 入学試験問題

一 般 入 試 前 期  
〔3教科型・2教科型〕

2月2日

第4限

英 語 〔英語コミュニケーションⅠ・Ⅱ〕  
〔論理・表現Ⅰ・Ⅱ〕

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子を開いてはいけない。
- 2 この問題冊子は15ページである。
- 3 解答番号は1から44までである。
- 4 解答用紙には、受験番号、受験科目および氏名を正しく記入・マークすること。
- 5 解答は解答用紙の解答欄にマークすること。
- 6 試験中にページの脱落等に気付いた場合は、手を挙げて監督者に知らせること。  
解答用紙の汚れ等に気付いた場合も同様である。
- 7 問題冊子は試験終了後、持ち帰ること。



問 6 literal

6
---

- ① able to read and write
- ② relating to literature
- ③ having the same meaning as another word or phrase
- ④ being the basic or original meaning of a word or expression



問 7 Jamie has not read  half of that novel yet.

- ① late
- ② the later
- ③ the latest
- ④ the latter

問 8 This is the house  my parents lived 30 years ago.

- ① where
- ② which
- ③ whom
- ④ whose

問 9 I wish the mayor  to us the details of our city's redevelopment plan before we started.

- ① explaining
- ② explains
- ③ had explained
- ④ was to explain

問10 Public transportation in Japan is  disrupted.

- ① formally
- ② precisely
- ③ rarely
- ④ slowly

問11 Kathy passed the difficult exam  the support she received from her friends.

- ① as to
- ② apart from
- ③ because of
- ④ nothing but

問12 The noise from the neighborhood party kept me from  well last night.

- ① sleep
- ② sleeping
- ③ slept
- ④ was sleeping

問13 Only then 19 how incredibly fortunate I was to be a part of the team.

① did I realize

② I did realize

③ I was realized

④ was I realize

問14 My sister and I never sing this song 20 thinking of our childhood in the United States.

① by

② for

③ to

④ without

### Ⅲ 次の会話文を読んで、設問に答えよ。

*Sakura, a Japanese first-year university student, is talking to Mary, an American exchange student, after class.*

Mary: This class is so hard!

Sakura: I quite agree with you! The concepts are so difficult to understand.  
(ア) I'm struggling to keep up.

Mary: Me too. It would be nice to review the class content. Hey, I've got an idea. Why don't we start a weekly study group?

Sakura: Great suggestion! We should do it. Let's compare our schedules.

Mary: All right! Mondays work for me. How about you?  
(イ)

Sakura: Sorry, I can't do Mondays. I have my part-time job every Monday.

Mary: Oh, you have a job?

Sakura: Yeah, it's quite common for university students to have a part-time job here in Japan. Isn't it the same in your country?

Mary: It's not unusual, but I prefer to focus 

24
----

 studying. Isn't having a job distracting?  
(ウ)

Sakura: It might take some time away from studying, but part-time jobs have a lot of benefits.

Mary: Like what?

Sakura: Well, earning a wage is good of course, but it's also important to learn how to interact with customers and coworkers through part-time job experiences. Politeness is 

26
----

 in Japanese society, so there's a need to learn how to use formal language.

Mary: Interesting. I understand that you want money, but I hadn't realized that learning how to talk to customers is so important in Japan. In my opinion, we don't emphasize politeness in communication very much in America. I guess we act more casually. English doesn't have special formal language like Japanese does.  
(エ)

Sakura: That's true.

Mary: Anyway, how about Tuesdays?

Sakura: Sounds good!

問 1 下線部(ア)の concepts の意味として最も適当なものを、次の①~④のうちから一つ選べ。 21

- |               |            |
|---------------|------------|
| ① assignments | ② focuses  |
| ③ ideas       | ④ teachers |

問 2 下線部(イ)の Mondays work for me. の意味に最も近いものを、次の①~④のうちから一つ選べ。 22

- |                               |                              |
|-------------------------------|------------------------------|
| ① I have work every Monday.   | ② I have class every Monday. |
| ③ I'm available every Monday. | ④ Monday is my favorite day. |

問 3 下線部(ウ)の unusual の意味として最も適当なものを、次の①~④のうちから一つ選べ。 23

- |            |              |
|------------|--------------|
| ① boring   | ② confusing  |
| ③ exciting | ④ surprising |

問 4 空欄 24 に入れるのに最も適当なものを、次の①~④のうちから一つ選べ。 24

- |        |      |
|--------|------|
| ① in   | ② on |
| ③ than | ④ to |

問 5 会話における Mary の考えとして最も適当なものを、次の①～④のうちから一つ選べ。

25

- ① It's good to make friends.
- ② Earning money is not useful.
- ③ Learning how to communicate is important in America.
- ④ Having a job might take attention away from studying.

問 6 空欄 26 に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

26

- ① controlled
- ② crucial
- ③ economical
- ④ expensive

問 7 会話において、日本の大学生がアルバイトをする理由として述べられていないものを、次の①～④のうちから一つ選べ。

27

- ① They can get money.
- ② They can make friends.
- ③ They can learn formal language.
- ④ They can learn how to communicate.

問 8 Mary が下線部(エ) I guess と述べている理由として最も適当なものを、次の①～④のうちから一つ選べ。

28

- ① Mary is confident.
- ② Mary is an expert.
- ③ Mary is not certain.
- ④ Mary has a strong opinion.

問 9 会話において、Maryは何に驚いているか。最も適当なものを、次の①～④のうちから一つ選べ。

29

- ① Japanese students do not care about studying.
- ② There are no polite expressions in Japanese.
- ③ Japanese university students are not interested in earning money.
- ④ Sakura thinks that she needs to learn how to communicate politely with customers.

問10 会話の内容と一致するものを、次の①～④のうちから一つ選べ。

30

- ① The study group will be on Monday.
- ② The study group will be on Tuesday.
- ③ Mary will get a part-time job on Monday.
- ④ Sakura will get a part-time job on Tuesday.

Ⅳ 次の英文を読んで、設問に答えよ。\*印のついた語句には文末に注がある。英文の左にある(1)~(5)は段落の番号を表している。

(1) I once read a book by someone who thought it a great mystery that, at one point in their history, the people of Italy stopped speaking Latin, a language they had been happy with for centuries, and started speaking Italian instead. Why should they have done such a thing, and how did they manage it?

(2) We can see now that there was no mystery. Speech is forever changing and, as Old English\* has developed by gradual changes into modern English, so the language that is now Italian, which has been written for most of the last 1,000 years, evolved, again by gradual variations 31, out of the one spoken, some 2,000-2,500 years ago, as Latin. There was no striking switch, no single point 32 one could say: here the earlier way of speaking ended, here a new way began.

(3) But, as Latin changed, it also 34 up. It was originally the language of a small state, centered on Rome. But the Roman ruling class was good at and addicted to war, and by around 2,000 years ago had established a great empire, whose western provinces included not just Italy, 35 all of what is now France, Spain, and Portugal. Throughout this area, Latin increasingly replaced the existing languages. Within 500 years it was doubtless varying already from one region to another, much as Spanish, for example, varies across South and Central America.<sup>(7)</sup> By then, however, the western empire was politically in ruins. It was therefore natural that, as contacts between people became rarer, the Latin spoken in different regions tended to change 37. Fast forward 500 more years, and a language that had once been unified had fragmented into a myriad\* of local varieties, which at any distance were clearly different. One variety, in origin specific to the Tuscan region of north central Italy, was to become Italian. Another,

in a region centered on Paris, later developed into modern French; another, from Castile in northern Spain, into Spanish; and so on.

(4) Images can always mislead, but in cases like this, as in the development of species in biology, it is natural to think in terms of ancestors and families. Latin, in this image, is the ‘ancestor’ of a family of languages ‘descended’ from it. These descendants include French, Spanish, and Italian; also, among national languages, Portuguese and Rumanian\*. In zoology\*, the cat family includes lions, leopards, domestic cats, and so on. In linguistics, these languages are the leading members of the ‘Romance’ family.

(5) In zoology, the cat family is then grouped with others in still wider 40, as a family of placental mammals\*, of mammals generally, of vertebrates\*, and so on. Ask any specialist in linguistics, and you will be similarly told not just that the Romance languages descend from Latin, but that they and it once had an ancestor historically still more remote, in common with a host of others. Romance is no more than one branch in a family tree of ‘Indo-European’ languages whose twigs, as it were, extend across much of Eurasia\*. Now we cannot say exactly how a single ancestor came to have descendants in such widely separated places. 42 single theory is accepted by all prehistorians. We do know, however, that there are other families, elsewhere in the world, whose members are distributed very widely. As linguists we are also certain that, for all the Indo-European languages, a single ancestor must once have existed.

[Adapted from Peter H. Matthews, *Linguistics: A Very Short Introduction*, (2003)]

Linguistics: A Very Short Introduction, P. H. Matthews (c) P. H. Matthews 2003. Reproduced with permission of the Licensor through PLSclear.

注 : Old English	古英語 (700~1150年頃の英語)
myriad	無数の
Rumanian	ルーマニア語 (=Romanian)
zoology	動物学

placental mammal 有胎盤(ゆうたいばん)哺乳類(胎盤を持つ哺乳類)  
vertebrate 脊椎(せきつい)動物  
Eurasia ユーラシア(大陸)

問 1 空欄  に入れるのに最も適当なものを、次の①～④のうちから一つ  
選べ。

- ① all of a sudden
- ② from one generation to the next
- ③ in an instant
- ④ out of the one written

問 2 空欄  に入れるのに最も適当なものを、次の①～④のうちから一つ  
選べ。

- ① at which
- ② how
- ③ who
- ④ whose

問 3 第1～2段落の内容と一致するものを、次の①～④のうちから一つ選べ。

- ① Modern Italian developed from Old English.
- ② Latin slowly changed to Italian after many years.
- ③ It has always been a mystery why Latin never changed.
- ④ People of Italy were not happy when they were told to speak Italian instead of Latin.

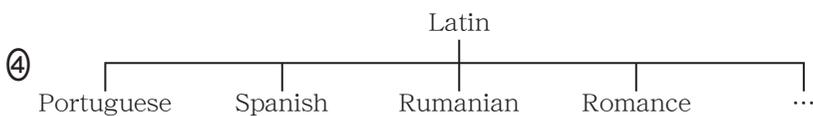
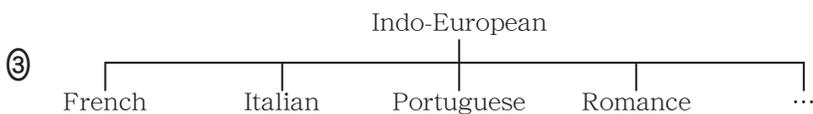
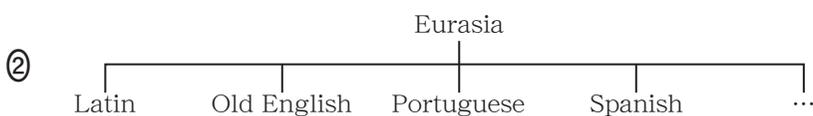
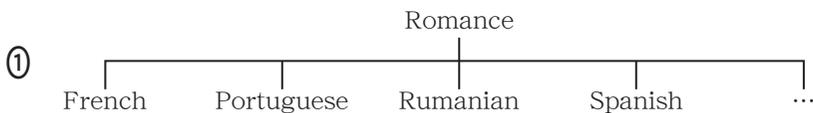
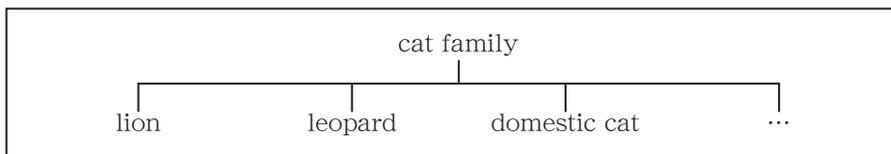
問 4 空欄  に入れるのに最も適当なものを、次の①～④のうちから一つ  
選べ。

- ① changed
- ② ended
- ③ formed
- ④ split



問 9 下線部(イ)が以下の枠内のように図示される場合、本文の内容と一致するものを、次の①～④のうちから一つ選べ。

39



問10 空欄 **40** に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

40

- ① applications
- ② certifications
- ③ classifications
- ④ qualifications

問11 下線部(ウ)の内容と一致するものを、次の①～④のうちから一つ選べ。

41

- ① Romance is the only language family spoken across Eurasia.
- ② Romance is simply one of many language families in the Indo-European category.
- ③ Romance is the single ancestor of all the Indo-European languages.
- ④ Romance is the main member in the Indo-European language family tree.

問12 空欄 42 に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

42

- ① Few
- ② Neither
- ③ No
- ④ None

問13 第5段落の内容と一致するものを、次の①～④のうちから一つ選べ。

43

- ① Well-organized classification of the cat family has been a great debate among zoologists.
- ② Zoologists, linguists, and prehistorians are all working together toward the same goal.
- ③ Prehistorians agree that languages from very different geographical areas cannot have some common ancestor.
- ④ How a single ancestor of all the Indo-European languages developed into different languages in quite different places is unknown.

問14 本文のタイトルとして最も適当なものを、次の①～④のうちから一つ選べ。

44

- ① Classification of Animals
- ② End of the Roman Empire
- ③ How to Draw a Family Tree
- ④ Language Families

2025年度 入学試験問題

一 般 入 試 前 期  
〔3教科型・2教科型〕

2月4日

第4限

英 語 〔英語コミュニケーションⅠ・Ⅱ〕  
〔論理・表現Ⅰ・Ⅱ〕

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子を開いてはいけない。
- 2 この問題冊子は14ページである。
- 3 解答番号は1から43までである。
- 4 解答用紙には、受験番号、受験科目および氏名を正しく記入・マークすること。
- 5 解答は解答用紙の解答欄にマークすること。
- 6 試験中にページの脱落等に気付いた場合は、手を挙げて監督者に知らせること。  
解答用紙の汚れ等に気付いた場合も同様である。
- 7 問題冊子は試験終了後、持ち帰ること。



問 5 tidy

5

- ① useful or easy to use
- ② extremely small
- ③ neat and in good order
- ④ near or easy to get to

問 6 ignore

6

- ① to stop someone from understanding something
- ② to think hard about the thing you are doing and nothing else
- ③ to treat people well to show that they are important to you
- ④ to pay no attention to something or someone on purpose





問13 Jane asked me 19 I was going to the reunion and I said that I couldn't.

- |          |        |
|----------|--------|
| ① if     | ② what |
| ③ unless | ④ who  |

問14 You should suggest a plan to Ann. She always opposes 20 I suggest.

- |            |             |
|------------|-------------|
| ① wherever | ② whichever |
| ③ however  | ④ whatever  |

### Ⅲ 次の会話文を読んで、設問に答えよ。

*It is 3 p.m. at a busy coffee shop. Three friends are having a conversation.*

Lena: So, I heard you all went to that new art exhibition last night. How was it?

Salama: Oh, it was amazing! The variety of art on display was truly impressive. There were paintings, sculptures, and even some interactive works of art.

Natalie: Yeah, I was blown away by the creativity of the artists. It was like stepping into a whole new world of imagination.

Lena: That sounds incredible. Were there any particular pieces that stood 22 to you?

Salama: Definitely. There was this one painting by a local artist that really caught my eye. It was a colorful abstract piece that seemed to bring up so many emotions.

Natalie: I agree. I was impressed by this sculpture made entirely out of recycled materials. It was a powerful statement about protecting the environment.

Lena: Wow, I wish I could go and see it. Is the exhibition still running?

Salama: I think it's on for another month, so you still have time to go check it out.

Lena: Wow, that long?

Natalie: Yeah, and you should definitely go, Lena. It's an experience you don't want to miss.

Lena: I'll make sure to do that. Thanks for telling me about it.

*(30 minutes later)*

Lena: Well, it's been lovely catching up with you both, but I should probably head off now. I have a meeting to attend in half an hour. If I leave now, I can make it in time.

Salama: No problem, Lena. Thanks for joining us. Let's do this again soon.

Natalie: Absolutely. Take care, Lena!

問 1 下線部(ア)の blown away の意味として最も適当なものを、次の①～④のうちから一つ選べ。 21

- |            |             |
|------------|-------------|
| ① bored    | ② impressed |
| ③ confused | ④ exhausted |

問 2 空欄 22 に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。 22

- |      |        |
|------|--------|
| ① in | ② out  |
| ③ up | ④ down |

問 3 下線部(イ)の caught my eye が表す内容として最も適当なものを、次の①～④のうちから一つ選べ。 23

- |                                |                              |
|--------------------------------|------------------------------|
| ① confused Salama              | ② was easy for Salama to see |
| ③ attracted Salama's attention | ④ was Salama's strong point  |

問 4 下線部(ウ)の made entirely out of recycled materials が表す内容として最も適当なものを、次の①～④のうちから一つ選べ。 24

- ① built out of things that mostly can be used again
- ② built out of things that mostly have been used earlier
- ③ built completely of things that have not been reused
- ④ built completely out of things that have been used before

問 5 下線部(エ)の that long が表す内容として最も適当なものを、次の①～④のうちから一つ選べ。 25

- |                         |                        |
|-------------------------|------------------------|
| ① for about one week    | ② for about two weeks  |
| ③ for about three weeks | ④ for about four weeks |



IV 次の英文を読んで、設問に答えよ。\*印のついた語句には文末に注がある。英文の左にある(1)~(3)は段落の番号を表している。

- (1) <sup>(ア)</sup> Médecins Sans Frontières (MSF), or Doctors without Borders, is a global humanitarian and non-governmental organization that is best known for its projects in war-torn\* regions. The organization was created in 1971 by a small group of French doctors and medical journalists who were concerned with the plight\* of populations in emergency situations and who believed that everyone has the right to medical care, regardless of their race, religion, or political affiliation\*. Often in crisis situations people's lives shrink to the <sup>(イ)</sup> immediate problem of survival. MSF believes that people's needs are more important than national borders; it aims to avoid national bureaucracies\* and short-term goal-oriented international politics by providing rapid medical intervention\* in the face of crisis. Hence, Doctors without Borders started as a conscious, collective, and organized attempt to bring about large-scale change to needy regions by non-institutionalized means. Their mission statement, "Doctors 33a, Borders 33b," reflects their motivation to go beyond national politics to provide real medical help to people.
- (2) MSF's borderless philosophy <sup>(ウ)</sup> reflects one aspect of globalization — the recognition of increasing forms of interdependence\* as well as a commitment to human rights that goes beyond national or regional boundaries. MSF provides aid to those who are, in many cases, the victims of international, economic, and political struggles associated with shifting balances of power, migration, and economic relations. Today, MSF is the world's leading independent international medical relief organization. Doctors from MSF work in over 60 countries affected by natural and social disasters, armed conflicts, and epidemics\*. The organization's funding comes mostly from private donors <sup>(エ)</sup> (approximately 80 per cent), while governmental and corporate donations make up the remaining 20 per cent, giving MSF an annual budget

of approximately US\$400 million. In addition to medical treatment, the organization also provides healthcare and medical training. MSF remains independent of any political, religious, or economic interests.

- (3) MSF received the 1999 Nobel Peace Prize in recognition of its members' continuing efforts to provide medical care in acute crises, as well as raising international awareness of potential humanitarian disasters. Dr James Orbinski, president of the organization at the time, accepted the prize on behalf of MSF with the words: "Humanitarian action is more than simple generosity, simple charity. It aims to build spaces where life is normal in the midst of what is extremely abnormal. More than offering material assistance, we aim to enable individuals to regain their rights and dignity as human beings." In 2007 over 26,000 doctors, nurses, other medical professionals, logistical\* experts, engineers, and administrators provided medical aid all around the world. Over the past two decades, MSF has developed a great technical capacity, lending support to its claim of being able to commence field operations almost anywhere in the world within 48 hours.

[Adapted from Shuang Liu, Zala Volcic and Cindy Gallois, *Introducing Intercultural Communication*. (2011)]

Used with permission of SAGE Publications Ltd. Books, from *Introducing intercultural communication : global cultures and contexts*, Liu, Shuang., Gallois, Cynthia., Volčić, Zala., 1st edition, 2011; permission conveyed through Copyright Clearance Center, Inc.

注：war-torn	戦争で破壊された
plight	苦境
political affiliation	政治的所属
bureaucracy	官僚制
intervention	介入
interdependence	相互依存
epidemic	伝染病
logistical	物流の

問 1 下線部(ア)の *Médecins Sans Frontières* (MSF), or Doctors without Borders の表す内容として最も近いものを, 次の①~④のうちから一つ選べ。 31

- ① Either MSF or Doctors without Borders
- ② Both MSF and Doctors without Borders
- ③ MSF, also known as Doctors without Borders
- ④ MSF, which changed its name to Doctors without Borders

問 2 下線部(イ)が表す内容として最も適当なものを, 次の①~④のうちから一つ選べ。 32

- ① In a difficult situation, many peoples' lives become smaller.
- ② Survival is usually the least important problem for people.
- ③ Only a few people can survive an immediate crisis.
- ④ In a crisis, many people will only think about surviving.

問 3 Doctors 33 a, Borders 33 b の空欄に入れる組み合わせとして最も適当なものを, 次の①~④のうちから一つ選べ。 33

- ① 33 a Yes      33 b No
- ② 33 a Yes      33 b Yes
- ③ 33 a No      33 b No
- ④ 33 a No      33 b Yes

問 4 第1段落の内容と一致するものを、次の①～④のうちから一つ選べ。

34

- ① MSF is a group of journalists who are trying to help people suffering from war.
- ② MSF was created because doctors believed that countries are more important than people.
- ③ MSF was created by accident when doctors and journalists started talking about war.
- ④ MSF is a group that gives medical care to people without thinking about who or where they are.

問 5 下線部(ウ)の reflects と同じ意味の reflects を含むものとして最も適当なものを、次の①～④のうちから一つ選べ。

35

- ① The lake reflects the scenery in a beautiful way.
- ② He often reflects on his mistakes when he is at home.
- ③ His test score reflects his lack of preparation.
- ④ This room reflects sound back to the audience.

問 6 下線部(エ)の approximately の意味として最も適当なものを、次の①～④のうちから一つ選べ。

36

- ① exactly
- ② at least
- ③ about
- ④ at most

問 7 下線部(オ)が表す内容として最も適当なものを、次の①～④のうちから一つ選べ。

37

- ① MSF offers not only medical treatment, but also healthcare and medical training.
- ② MSF gives more healthcare and medical training than medical treatment.
- ③ MSF gives healthcare and medical training to the people who get medical treatment.
- ④ MSF offers medical treatment, but not healthcare and medical training.

問 8 第2段落の内容と一致するものを、次の①～④のうちから一つ選べ。

38

- ① The philosophy of MSF is to oppose globalization.
- ② Over 60 countries support the work of MSF.
- ③ MSF helps people independent of politics or religion.
- ④ MSF causes nations' borders to change or shift.

問 9 下線部(カ)の potential の言い換えとして最も適当なものを、次の①～④のうちから一つ選べ。

39

- ① possible
- ② real
- ③ chance
- ④ actual

問10 下線部(キ)の at the time の表す時期として最も適当なものを、次の①～④のうちから一つ選べ。

40

- ① when MSF was founded
- ② when MSF was accepted
- ③ in 1999
- ④ in 2024

問11 下線部(ク)のItの表す内容として最も適当なものを、次の①～④のうちから一つ選べ。

41

- ① humanitarian action
- ② Doctors without Borders
- ③ simple generosity
- ④ the Nobel Peace Prize

問12 第3段落の内容と一致するものを、次の①～④のうちから一つ選べ。

42

- ① MSF won the Nobel Prize by studying international disasters.
- ② MSF believes that humanitarian action is simple charity.
- ③ MSF has become more able to provide help quickly.
- ④ MSF tries to make life both more normal and abnormal.

問13 本文の標題(タイトル)として最も適当なものを、次の①～④のうちから一つ選べ。

43

- ① A History of the President of MSF
- ② Introducing the MSF
- ③ How a Crisis Helps Doctors
- ④ The Technical Skills of MSF

2025 年度 入学試験問題

一 般 入 試 前 期  
〔3 教科型・2 教科型〕

2 月 5 日

第 4 限

英 語 〔英語コミュニケーションⅠ・Ⅱ〕  
〔論理・表現Ⅰ・Ⅱ〕

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子を開いてはいけない。
- 2 この問題冊子は 15 ページである。
- 3 解答番号は 1 から 42 までである。
- 4 解答用紙には、受験番号、受験科目および氏名を正しく記入・マークすること。
- 5 解答は解答用紙の解答欄にマークすること。
- 6 試験中にページの脱落等に気付いた場合は、手を挙げて監督者に知らせること。  
解答用紙の汚れ等に気付いた場合も同様である。
- 7 問題冊子は試験終了後、持ち帰ること。



問 6 massive

6
---

- ① consisting of several different types of things
- ② making someone feel unhappy
- ③ physically strong and not likely to become ill
- ④ very large and heavy



問 7 The team put in  effort to prepare for the big presentation.

- ① considered
- ② considerable
- ③ considerate
- ④ consideration

問 8 Sarah doesn't enjoy spicy food, and .

- ① none of Tom
- ② Tom does so
- ③ neither does Tom
- ④ So do Tom

問 9  water on the earth, we could not live.

- ① There were not
- ② Not there were
- ③ If not were there
- ④ Were it not for

問10 Emily managed  dinner for twenty people without any help.

- ① cook
- ② to cook
- ③ to be cooked
- ④ to cooking

問11 Mars is just  to be seen on a clear night with the naked eye.

- ① bright as enough
- ② enough brightly
- ③ bright enough
- ④ as enough bright as

問12  tigers live alone but they may gather depending on various situations.

- ① Near all
- ② Almost all
- ③ The all
- ④ The most all

問13 19 all things into consideration, he is a good leader of our volleyball team.

① Getting

② Having

③ Doing

④ Taking

問14 The only tool 20 is not in the laboratory.

① which I need it

② which I need one

③ that I need

④ that I need one

Ⅲ 次の会話文を読んで、設問に答えよ。\*印の付いた語句には文末に注がある。

*Alex, a manager, and Taylor, an employee, have a conversation about best practices for remote work.*

Alex: Good morning, Taylor. How are you finding the transition to remote work?

Taylor: Morning, Alex. It's going pretty well, actually. I've set up a dedicated workspace, which helps separate work from home life. (ア)

Alex: That sounds great. Have you been using any specific tools to stay connected with the team?

Taylor: Yes, Zoom for meetings and LINE for daily communication. They're both efficient, though 22 beats face-to-face interaction.

Alex: Absolutely, I miss that too. Speaking of, how are you managing your tasks? Any productivity tips?

Taylor: I've started blocking time on my calendar for 23 work. It minimizes distractions and helps me stay on track.

Alex: Excellent strategy. And how about work-life balance? That's crucial during these times.

Taylor: I try to log off by 6 PM to spend time with my family. It's tempting to keep working, but setting boundaries is important. (イ)

Alex: Agreed. It's essential to disconnect. Have you encountered any challenges we can help with? (ウ)

Taylor: Well, sometimes I feel a bit isolated. Maybe we could have more casual catch-ups as a team, not just 27 meetings? (エ)

Alex: That's a good idea. We could start a weekly virtual coffee break for everyone to chat informally. (オ)

Taylor: That sounds fantastic. It would definitely make things feel more connected.

Alex: Great, I'll organize that. Lastly, any feedback on how we can improve

our remote working policy?

Taylor: Nothing major, but maybe offering an allowance for home office  
(カ)  
equipment could be helpful. A proper chair makes all the difference.

Alex: Noted. I'll bring that up with HR\* and see what we can do. Thanks  
for your input, Taylor. It's invaluable.

Taylor: No problem, Alex. Happy to help make our remote work experience  
better for everyone.

Alex: Alright, I'll keep you updated on the changes. Have a great day  
ahead!

Taylor: You too, Alex. Looking forward to the next catch-up.

注：HR 人事部 (human resources)

問 1 下線部(ア)の a dedicated workspace の意味として最も適当なものを、次の

①～④のうちから一つ選べ。

21

- ① a space reserved for meetings
- ② a personal office away from home
- ③ a specific area at home set aside for work
- ④ a rented space in a coworking environment

問 2 空欄 **22** に入る語句として最も適当なものを、次の①～④のうちから  
一つ選べ。

22

- ① always
- ② nothing
- ③ meeting
- ④ chatting

問 3 空欄 **23** に入る語句として最も適当なものを、次の①～④のうちから  
一つ選べ。

23

- ① focused
- ② leisure
- ③ team
- ④ external

問 4 下線部(イ)のsetting boundariesの表す内容として最も適当なものを、次の

①~④のうちから一つ選べ。

24

- ① creating physical barriers in the work environment
- ② establishing limits on the number of tasks assigned
- ③ defining work hours to maintain work-life balance
- ④ limiting communication with family during work hours

問 5 Alexが下線部(ウ) It's essential to disconnectのように発言した理由について

最も適当なものを、次の①~④のうちから一つ選べ。

25

- ① There's a strong possibility to overwork, but it's crucial to define work limits.
- ② It's better to work without breaks for higher productivity.
- ③ Setting up physical barriers in the workspace is essential.
- ④ Working beyond set hours is necessary for success.

問 6 下線部(エ)のfeel a bit isolatedの表す内容として最も適当なものを、次の

①~④のうちから一つ選べ。

26

- ① feeling physically alone in the workspace
- ② having difficulty accessing work material
- ③ being located in a remote area
- ④ feeling separated or disconnected from the team

問 7 空欄 27 に入る語句として最も適当なものを、次の①~④のうちから一つ選べ。

27

- ① work-related
- ② leisure-related
- ③ long
- ④ outdoor

問 8 下線部(オ)の a weekly virtual coffee break の表す内容として最も適切なものを、次の①～④のうちから一つ選べ。 28

- ① taking a break to go out for coffee
- ② a scheduled pause in work for online socializing
- ③ watching a video about making coffee
- ④ an online training session

問 9 下線部(カ)の表す内容として最も適切なものを、次の①～④のうちから一つ選べ。 29

- ① Providing a regular salary increase
- ② Giving a payment for purchasing work-related items
- ③ Reimbursing transportation costs
- ④ Covering all home expenses

問10 会話の内容と一致するものを、次の①～④のうちから一つ選べ。 30

- ① Alex and Taylor discuss the challenges of working from coffee shops.
- ② Taylor provides feedback on technology for remote work, discussing both the benefits and challenges.
- ③ Alex and Taylor discuss strategies for improving remote work conditions, including setting boundaries, enhancing team connection, and supporting home offices.
- ④ Taylor asks for a raise due to the difficulties faced while working remotely.

この文章は著作権上の理由により、WEBサイトには掲載しておりません

IV 次の英文を読んで、設問に答えよ。\*印のついた語句には文末に注がある。英文の左にある(1)~(14)は段落の番号を表している。

(1) [Redacted text block]

(2) [Redacted text block]

(3) [Redacted text block]

(4) [Redacted text block]

(5) [Redacted text block]

(6) [Redacted text block]

(7) [Redacted text block]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] [REDACTED] [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] [REDACTED]

[REDACTED] [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] [REDACTED] [REDACTED] [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[Redacted text block]

[Bob Moore, *You Can Be President (Or Anything Else)*, (1980)]

注：A&P store	スーパーマーケット(の名前)
solitary confinement	独房監禁
con	囚人(convict)
thug	凶悪犯
convicted criminal	有罪判決を受けた犯罪者
psychiatrist	精神科医
concentration camps	強制収容所

問 1 第1～2段落の内容と一致するものを、次の①～④のうちから一つ選べ。

31

- ① Detroit had no problem with people using and abusing drugs.
- ② The young man grew up in comfortable conditions and had access to a proper education.
- ③ Some classmates helped the young man escape from a difficult situation.
- ④ The young man didn't have good examples to follow and grew up in poverty.



問 6 空欄 **36** に入る文として最も適当なものを、次の①～④のうちから一つ選べ。

- ① I can dominate. I will dominate.
- ② I can never be in jail again. I won't be.
- ③ I can be the leader of a group. I will be.
- ④ I can decide. I will decide.

**36**

問 7 第9～10段落の内容と一致するものを、次の①～④のうちから一つ選べ。

- ① Free choice is a fundamental aspect of human nature.
- ② Ron LeFlore is lucky to possess significant decision-making abilities.
- ③ Even animals have the right to choose life or death.
- ④ Our way of life should be governed solely by rules and laws.

**37**

問 8 第11～12段落の内容と一致するものを、次の①～④のうちから一つ選べ。

- ① Victor Frankl and the other prisoners studied hard while in prison.
- ② Even in the toughest times, people can still choose how they think and act.
- ③ Victor Frankl concluded that individuals have no control over their attitudes in difficult situations.
- ④ In tough situations, individuals may feel unable to control their emotions or actions.

**38**

問 9 空欄 **39** に入る語句として最も適当なものを、次の①～④のうちから一つ選べ。

- ① no matter what
- ② in any case
- ③ more or less
- ④ it is not true that

**39**

問10 第13段落の内容と一致するものを、次の①～④のうちから一つ選べ。

40

- ① People sometimes avoid making choices to escape from responsibility.
- ② People believe that others are responsible for their failures.
- ③ People think that bad luck plays a significant role in their lives.
- ④ People blame others for the good choices they have made.

問11 下線部(工) YOU are the PRESIDENT OF YOUR LIFEが表す内容として最も  
適当なものを、次の①～④のうちから一つ選べ。

41

- ① it is important to express your thoughts in public
- ② you hold the position of authority in your own life
- ③ people usually follow social expectations
- ④ collaboration with others is crucial for achieving success

問12 本文の内容として最も適当なものを、次の①～④のうちから一つ選べ。

42

- ① Billy Martin was passionate about the rehabilitation of many prisoners.
- ② If you behave well in prison, you will succeed in life.
- ③ Our actions and personal accountability determine our future.
- ④ the delinquent youth became a good adult through baseball.

2025 年度 入学試験問題

一 般 入 試 前 期  
〔3 教科型・2 教科型〕

2 月 6 日

第 4 限

英 語 〔英語コミュニケーションⅠ・Ⅱ〕  
〔論理・表現Ⅰ・Ⅱ〕

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子を開いてはいけない。
- 2 この問題冊子は 16 ページである。
- 3 解答番号は 1 から 44 までである。
- 4 解答用紙には、受験番号、受験科目および氏名を正しく記入・マークすること。
- 5 解答は解答用紙の解答欄にマークすること。
- 6 試験中にページの脱落等に気付いた場合は、手を挙げて監督者に知らせること。  
解答用紙の汚れ等に気付いた場合も同様である。
- 7 問題冊子は試験終了後、持ち帰ること。

I 次の問1～問3については、説明にあう単語として最も適当なものを、問4～問6については、単語の説明として最も適当なものを、それぞれの①～④のうちから一つずつ選べ。

問 1 notice something that is not easy to see

1

① consider

② detect

③ present

④ preserve

問 2 a place used for a particular activity

2

① frame

② facility

③ pasture

④ room

問 3 able to wait for a long time without becoming angry

3

① anxious

② talkative

③ tolerable

④ patient

問 4 claim

4

① to express a strong disagreement

② to make a complaint about something

③ to say that something is true, without offering proof

④ to get away from a place

問 5 launch

5

① to land at an airport

② to make somebody feel upset

③ to become bigger or taller

④ to start an activity

問 6 procedure

6
---

- ① a series of things that happen
- ② a set of instruments to control a computer
- ③ formal order or way of doing something
- ④ ideas that are used in order to gain support





問12 At the end of the school year our teacher explained 18 .

- ① how to write a good essay                      ② us how to write a good essay  
③ to write a good essay                              ④ us write a good essay

問13 Never 19 he dream of such a thing.

- ① did    ② had  
③ ought    ④ was

問14 What 20 do you mean you have not heard of it? I have told you about it many times.

- ① anything    ② in the earth  
③ of the world    ④ on earth

Ⅲ 次の会話文を読んで、設問に答えよ。

*Two friends, Fred and Hannah, are talking.*

Hannah: So, have you thought some more about where you'd like to go in Asia?  
There are so many places we could explore.

Fred: Yeah, I was reading about Japan last night. Tokyo seems really interesting with its exciting city life, and then there's Kyoto for all the historical sites.

Hannah: Yeah, Japan is a must. We should definitely go there first. How about adding a beach destination as well? Maybe Thailand or the Philippines?<sup>(ア)</sup>

Fred: I've already been to the Philippines, so Thailand sounds good to me. It would be nice to relax on the beaches and try some local food. Maybe we could visit an elephant sanctuary too?

Hannah: Oh, I'd love that.<sup>(イ)</sup> And maybe we could visit a less touristy place too.  
How about Vietnam? I've heard it's quite scenic.

Fred: Vietnam, sure. I've always 24 to see Ha Long Bay.

Hannah: Ha Long Bay? I don't know it.

Fred: Yes, you do. Remember?<sup>(ウ)</sup> It was featured in that documentary we both saw. It's that northern area with all the beautiful islands and limestone caves.

Hannah: Oh, yes, I remember.

Fred: There are villages with floating fishermen's houses. We could go kayaking between the islands. Wouldn't that be great?<sup>(エ)</sup>

Hannah: Fantastic. So, we have a plan — Japan, Thailand, and Vietnam. We'll get to see 27, beaches, and landscapes. It should be a good trip.

Fred: Let's start looking into flights and accommodation soon.<sup>(カ)</sup> Maybe we should learn some basic phrases in the local languages?

Hannah: That's a good idea. And we should plan out our trip a bit more to<sup>(キ)</sup>

make sure we don't miss anything important.

Fred: Sure, I'll check out some travel books. I'm looking forward to it!

問 1 下線部(ア) Maybe Thailand or the Philippines? とあるが、この中からひとつを目的地に選んだ際、Fredが挙げた理由として最も適当なものを、次の

①~④のうちから一つ選べ。

21

- ① He wants to go to the beach.
- ② He would like to see interesting animals.
- ③ He has visited one of the countries before.
- ④ He prefers places with fewer tourists.

問 2 下線部(イ)の that が示すものとして、最も適当なものを、次の①~④のうちから一つ選べ。

22

- ① to attend a music festival
- ② to go kayaking
- ③ to see elephants
- ④ to visit museums

問 3 下線部(ウ) How about Vietnam? とあるが、その理由として、最も適当なものを、次の①~④のうちから一つ選べ。

23

- ① She has friends there.
- ② She is interested in tropical beaches.
- ③ She likes the exotic food.
- ④ She wants to see nice landscapes.

問 4 空欄 **24** に入れるのに最も適当なものを、次の①～④のうちから一つ  
選べ。 **24**

- ① want
- ② wanted
- ③ wanting
- ④ was wanting

問 5 下線部(工) Yes, you do. Remember? とあるが、Hannahが得たHa Long  
Bayの情報源として最も適当なものを、次の①～④のうちから一つ選べ。

**25**

- ① from a book
- ② from a documentary
- ③ from a travel brochure
- ④ from her friend in Vietnam

問 6 下線部(オ) Wouldn't that be great? とあるが、FredがHa Long Bayで行いた  
いと思う活動として最も適当なものを、次の①～④のうちから一つ選べ。

**26**

- ① to dive in the coral reefs
- ② to eat local food
- ③ to enjoy kayaking
- ④ to travel by seaplane

問 7 空欄 **27** に入れるのに最も適当なものを、次の①～④のうちから一つ  
選べ。 **27**

- ① cities
- ② forests
- ③ mountains
- ④ rivers

問 8 下線部(カ) Let's start looking into flights and accommodation soon. が示す内容として最も適当なものを, 次の①~④のうちから一つ選べ。 28

- ① We should learn some phrases to communicate with local people.
- ② We should not wait to get plane tickets and reserve hotels.
- ③ We should pack up and leave for Asia as soon as possible.
- ④ We should watch a documentary about the places we plan to visit.

問 9 下線部(キ) plan out our trip a bit more が示す内容として最も適当なものを, 次の①~④のうちから一つ選べ。 29

- ① add more detail to our travel ideas
- ② ask more friends to join the trip
- ③ choose more countries to visit
- ④ make it a longer journey

問10 FredとHannahが計画していない場所として, 最も適当なものを, 次の①~④のうちから一つ選べ。 30

- ① Japan
- ② Thailand
- ③ The Philippines
- ④ Vietnam

問11 本文の内容を表すものとして最も適当なものを, 次の①~④のうちから一つ選べ。 31

- ① Fred and Hannah want to experience various aspects of Asia.
- ② Fred and Hannah will each go to Asia separately.
- ③ Hannah and Fred will go to Vietnam first, and Japan last.
- ④ Hannah and Fred have never been to Asia before.

この文章は著作権上の理由により、WEBサイトには掲載しておりません

Ⅳ 次の英文を読んで、設問に答えよ。\*印のついた語句には文末に注がある。英文の左にある(1)~(7)は段落の番号を表している。

(1) [Redacted text block]

(2) [Redacted text block]

(3) [Redacted text block]

(4) [Redacted text block]

(5) [Redacted text block]

(6) [Redacted text block]

(7) [Redacted text block]

[REDACTED]

[https://ed.ted.com/lessons/the-power-of-the-placebo-effect-emma-bryce]

注：subject	被験者
concoction	調合物
placebo	プラセボ, 偽薬
placate	なだめる
sham	見せかけの
dud	役に立たないもの
ailment	病気
physiological	生理学的な

問 1 空欄  に入れるのに最も適当なものを, 次の①~④のうちから一つ  
選べ。

- ① less
- ② more
- ③ rather
- ④ worse

問 2 空欄  に入れるのに最も適当なものを, 次の①~④のうちから一つ  
選べ。

- ① dummy
- ② generic
- ③ pain-easing
- ④ strong

問 3 空欄 **34** に入れるのに最も適当なものを、次の①～④のうちから一つ  
選べ。 **34**

- ① cause a new sickness
- ② improve people's symptoms
- ③ make people completely healthy
- ④ worsen people's suffering

問 4 空欄 **35** に入れるのに最も適当なものを、次の①～④のうちから一つ  
選べ。 **35**

- ① In half
- ② Over half
- ③ The other half
- ④ This half

問 5 下線部(ア)の the results wouldn't be biased と同じ意味の文として最も適当な  
ものを、以下の①～④のうちから一つ選べ。 **36**

- ① the results might be imperfect
- ② the results should not be discriminatory
- ③ the results cannot be elementary
- ④ the results would be impartial

問 6 段落(3)の内容に合致するものとして最も適当なものを，以下の①～④のうちから一つ選べ。 37

- ① By the 1950s, doctors had stopped using placebos when proper drugs were not available.
- ② In clinical trials, all the patients had to take both the real pill and the fake one by turns.
- ③ In the 20<sup>th</sup> century, placebo began to be used to test whether the new treatment was effective or not.
- ④ To evaluate a new drug, researchers should explain beforehand that patients might receive the placebo.

問 7 空欄 38 に入れるのに最も適当なものを，次の①～④のうちから一つ選べ。 38

- ① ethical
- ② ethnic
- ③ ecological
- ④ sustainable

問 8 空欄 39 に入れるのに最も適当なものを，次の①～④のうちから一つ選べ。 39

- ① a new drug
- ② an alternative drug
- ③ an existing drug
- ④ no treatment at all

問 9 空欄 **40** に入れるのに最も適当なものを、次の①～④のうちから一つ  
選べ。 **40**

- ① how
- ② when
- ③ where
- ④ which

問10 空欄 **41 A** **41 B** に入る副詞の組み合わせとして最も適当なものを、以下の①～④のうちから一つ選べ。 **41**

- ① actually — actually
- ② actually — merely
- ③ merely — merely
- ④ merely — actually

問11 下線部(イ)のThatの意味するものとして**適当でない**ものを、以下の①～④のうちから一つ選べ。 **42**

- ① Pain-reducing chemicals are released.
- ② Patients try to please their doctors.
- ③ Patients' expectations of recovery brings about measurable changes.
- ④ Placebos can improve their symptoms.

問12 段落(6)の内容に合致するものとして最も適当なものを、以下の①~④のうちから一つ選べ。

43

- ① Patients may fail to take proper medicine, so using placebos should always be avoided.
- ② Even with real medicine, symptom improvements may turn out to be temporary.
- ③ Placebos are proven to work better under cloudy weather than on sunny days.
- ④ Scientists are all the more motivated to study placebos for their mysterious effect.

問13 下線部(ウ)のone of its most fascinating subjectsの意味するものとして最も適当なものを、以下の①~④のうちから一つ選べ。

44

- ① our left eye
- ② our right shoulder
- ③ the human body
- ④ the world around us

2025年度 入学試験問題

# 一般入試 後期

3月8日

第2限

**英 語** (英語コミュニケーションⅠ・Ⅱ)  
論理・表現Ⅰ・Ⅱ

## 注意事項

- 1 試験開始の合図があるまで、この問題冊子を開いてはいけない。
- 2 この問題冊子は16ページである。
- 3 解答番号は1から42までである。
- 4 解答用紙には、受験番号、受験科目および氏名を正しく記入・マークすること。
- 5 解答は解答用紙の解答欄にマークすること。
- 6 試験中にページの脱落等に気付いた場合は、手を挙げて監督者に知らせること。  
解答用紙の汚れ等に気付いた場合も同様である。
- 7 問題冊子は試験終了後、持ち帰ること。



問 6 doctrine

6
---

- ① a person who has been trained in medical science
- ② a personal opinion
- ③ a picture or an impression in your mind
- ④ a set of important beliefs





問14 

20
----

 the legend, the knight rescued the princess.

- ① According to
- ② Considering
- ③ Through
- ④ Instead of

### Ⅲ 次の会話文を読んで、設問に答えよ。

*Philip and Sharon work together in a company, and Philip wants to discuss some ongoing changes in the sales department of their workplace.*

Philip: How do you think the new structure will affect our team's performance?

Sharon: Well, I don't think we will see the results tomorrow, but I'm cautiously  
(ア) optimistic.

Philip: Sure, that could be the case, but they expect sales should see an increase as early as next month.

Sharon: With the new structure and a fresh perspective, we may also be able to  
22 new sales opportunities and build better relationships with our clients.

Philip: Our priority should be on strengthening those. This is also a good  
(イ) opportunity to focus on areas with a higher potential for growth.

Sharon: Definitely. It's important to keep an eye on our competitors and look  
(ウ) for new ways to differentiate ourselves in the market.

Philip: With how things have been going, I can't see it making things worse.

Sharon: The shift in focus to our clients is key. It is important to create a  
(エ) tailored approach that better connects with them.

Philip: Yes, absolutely. And with the new sales manager, I think we have a lot of potential for growth and innovation in the department.

Sharon: That's true. He is coming in with a lot of success from his previous company. However, we also need to ensure that everyone on the team is on the same page.  
(カ)

Philip: I couldn't agree more. It's vital that everyone on the team understands the rationale behind these changes and feels supported throughout the  
(キ) process.

Sharon: Definitely. And once we have a better idea of the implications of these changes, we can assess their impact on our overall business goals and



問 4 下線部(ウ)の keep an eye on が示す意味として最も適当なものを、次の①～④

のうちから一つ選べ。

24

- ① look for help
- ② look to find
- ③ watch and follow
- ④ watch sometimes

問 5 下線部(エ)の With how things have been going, I can't see it making things worse. が示す意味として最も適当なものを、次の①～④のうちから一つ選

べ。

25

- ① The current situation cannot be made better.
- ② The current situation has not been very good.
- ③ The recent results can be less successful.
- ④ The recent results mean this will be successful.

問 6 下線部(オ)の tailored が示す意味として最も適当なものを、次の①～④のうちから一つ選べ。

26

- ① expensive design
- ② made from clothing
- ③ open design
- ④ specifically designed

問 7 下線部(カ)の on the same page が示す意味として最も適当なものを、次の

①～④のうちから一つ選べ。

27

- ① in the same place
- ② reading the rules well
- ③ together on the plan
- ④ writing the ideas

問 8 下線部(キ)の rationale が示す意味として最も適当なものを、次の①～④のうちから一つ選べ。

28

- ① comprehension
- ② reasonable
- ③ reasoning
- ④ understanding

問 9 下線部(ク)の Agreed. Sales are important, but the impact is on more than one department. が示す意味として最も適当なものを、次の①～④のうちから一つ選べ。

29

- ① Sales are important, but other things matter less.
- ② Sales are the key part though there are other departments.
- ③ Sales matter, but there are other things that matter more.
- ④ Sales matter, but there are other things that will be affected.

問10 会話の内容に合致するものとして最も適当なものを、次の①～④のうちから一つ選べ。

30

- ① Philip is worried about the changes and wants Sharon's opinion.
- ② Philip just wants to talk with Sharon about suggesting changes.
- ③ Philip wants to know what Sharon thinks about the changes in the sales staff.
- ④ Philip wants to warn Sharon that things are going to change a lot.

IV 次の英文を読んで、設問に答えよ。また、\*印のついた語句には文末に注がある。英文の左にある(1)~(8)は段落の番号を表している。

(1) LEE HYUN-SEOK grew up in South Korea addicted to Japanese manga series such as “Dragon Ball” and “Slam Dunk.” As soon as he could, he emigrated to Tokyo to build a successful career as a manga artist and editor. Then in the early 2000s came “webtoons,” a South Korean cartoon innovation optimised for smartphones. Mr. Lee was at first unimpressed. Compared with manga’s inventive graphic styles and sophisticated plots, he found webtoons crude and superficial. “I thought: ‘Anybody can make this’.”

(2) Yet Japanese manga are being eclipsed by Korean webtoons. Last year the manga print market shrank by 2.3% to ¥265 billion (\$1.9 billion). The size of the global webtoons market was meanwhile valued at \$3.7 billion — and projected to reach \$56 billion by 2030. Manga are gravitating to digital slowly, in part because they are still designed for print, so are awkward to read on smartphones. The letters tend to be too small and the way the panels are laid out requires constant zooming in and out. Seeing which 32 the wind was blowing, Mr. Lee abandoned manga for the webtoon industry in 2014.

(3) Though webtoons such as “Itaewon Class” (『梨秦院クラス』) and “Solo Levelling” (『俺だけレベルアップな件』) have become popular among Japanese consumers, most Japanese publishers have stuck doggedly to manga. “The Japanese industry is very 33,” sighs Mr. Lee. “There’s a strong belief that it’s better to stick with precedent\*.” The manga industry’s business model, in which stories are first published in weekly magazines and then in books, has hardly changed since the 1960s.

(4) Their 35 is also untouchable. Japanese manga follow unique templates which require special knowledge of readers, such as the order in which panels must be read. “The only people who know how to read manga are

Japanese, Koreans and geeks across the world,” says Iwamoto Keita, who runs a cartoon studio. Webtoons have grown so fast, in part, because they can be read more easily and intuitively.

(5) It is tempting to see the way manga traditionalists are ceding the global cartoon market to South Korean innovators as symbolic of a broader symptom: the sluggishness and introspection\* of too many Japanese firms. Other recent South Korean exports, such as the Netflix sensation “Squid Game” (『イカゲーム』) and BTS, a boy band, have taken the world by storm thanks to the same combination of innovation and smart marketing behind webtoons. Meanwhile, the “Cool Japan” strategy of the government in Tokyo, intended to emulate that Korean success, has been a disaster. Having run up huge losses, it may soon be abandoned.

(6) And yet, by sticking to what it does best, the manga industry has at least maintained its strengths. Its complicated layouts can convey sophisticated narratives. And many manga are artistic wonders, with designs manipulated at the millimetre level. Witness the intricate ink drawings in “Vagabond” (『バガボンド』), an epic martial-arts series, or the surrealist illustrations of “Berserk” (『ベルセルク』), a medieval fantasy. By contrast, complex plots with dramatic twists are hard to convey in webtoons, which can display only a limited number of words. “I 37 webtoons would ever defeat manga in terms of quality,” says Mr. Iwamoto.

(7) With their strong stories and craftsmanship, manga maintain a loyal domestic audience, which gives publishers little motivation to innovate or change. Growth in their core business may be weakening; yet they can still find opportunities to boost revenues through anime adaptations, or by collaborating with businesses that create manga-themed merchandise. Shueisha, the publisher that produced “Demon Slayer” (『鬼滅の刃』), a recent hit manga and anime, had record sales in 2021. “There’s not much of a sense of crisis among Japanese publishers,” observes Nakayama Atsuo, an

entertainment-industry expert.

- (8) Some still worry about the future. Japan's manga fans are, like all its population,  . The average reader of the Weekly Shonen Magazine, a manga anthology for children (shonen means "young boy") launched in 1959, is now over 30. "Manga could end up as old people's culture," warns Mr. Lee. "Children these days are scrolling through webtoons on their smartphones. Why not  ?"

[Adapted from "Japanese Manga are being eclipsed by Korean webtoons: The industry's business model has hardly changed since the 1960s" *The Economist* (Dec. 8<sup>th</sup> 2022)]

(c) The Economist Group Limited, London Dec 8, 2022

注：precedent 前例，慣例，ならわし

introspection 内省(ここでは，視野が狭いこと)

問 1 第1段落の内容と一致するものを，次の①～④のうちから一つ選べ。

- ① Lee Hyun-Seok worked for a publisher which published "Dragon Ball" and "Slam Dunk" in South Korea.
- ② Lee Hyun-Seok invented a revolutionary new style cartoon "webtoons" in the early 2000s.
- ③ "Webtoons" impressed Lee Hyun-Seok for their inventive graphic styles and sophisticated plots, which he thought Japanese manga lacked.
- ④ Japanese manga series like "Dragon Ball" and "Slam Dunk" attracted Lee Hyun-Seok so much that he decided to work in the manga business.

問 2 空欄  に入れるのに最も適当なものを，次の①～④のうちから一つ選べ。

- ① way
- ② road
- ③ street
- ④ avenue



問 6 第5段落の内容と一致するものを、次の①～④のうちから一つ選べ。

36

- ① South Korea recently made a big success in exporting by imitating Japanese strategy.
- ② It is only in the cartoon market that Japan is losing its cultural influence to Korea.
- ③ The “Cool Japan” strategy has been successful due to its combination of innovation and marketing.
- ④ The waning global popularity of manga seems to be a part of a much larger problem in Japan.

問 7 空欄  に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

37

- ① doubt
- ② suspect
- ③ hope
- ④ am afraid

問 8 第6段落の内容と一致するものを、次の①～④のうちから一つ選べ。

38

- ① Japanese manga has remained attractive by not changing itself drastically.
- ② Complicated stories can be made possible solely with delicate drawing techniques.
- ③ The high quality of webtoons is the fruit of excellent plot and wonderful artwork.
- ④ The strengths of manga include simple storylines and modern familiar settings.

問 9 第7段落の内容と一致するものを、次の①～④のうちから一つ選べ。

39

- ① Japanese publishers can no longer find any ways to profit from manga other than directly selling them.
- ② Japanese domestic fans are so attracted to manga that publishers are not willing to make big changes.
- ③ Comic sales of “Demon Slayer” brought Shueisha the sales many other publishers in the world had already achieved.
- ④ Nakayama Atsuo strongly believes Japanese manga industry is not in much danger.

問10 空欄  に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

40

- ① ageing
- ② increasing
- ③ weakening
- ④ expanding

問11 空欄  に入れるのに最も適当なものを、次の①～④のうちから一つ選べ。

41

- ① make something that suits their taste
- ② encourage children to read more decent books
- ③ flourish by selling old media to older people
- ④ adapt manga masterworks to digital device

問12 第8段落の内容と一致するものを、次の①～④のうちから一つ選べ。

42

- ① Weekly Shonen Magazine's average readers are young boys, as its name suggests.
- ② Mr. Lee thinks that Japanese children probably will not be as interested in manga as their parents were.
- ③ Japanese youngsters enjoy old people's culture on their high-tech smartphones.
- ④ Some people believe that Japanese artists and publishers should create manga which can appeal to those over 30.

2025年度 一般入試 前期

( 2月 6日 )

問題訂正

英語

15ページ IV 問10 41 選択肢

(誤) ① actually — actually

③ merely — merely

(正) ① never — sometimes

③ sometimes — never

2025年度 一般入試 後期

( 3月 8日 )

問題訂正

英語

15ページ IV 問9 

39
----

 選択肢④

(誤) Nakayama Atsuo strongly believes  
Japanese . . . .

(正) Nakayama Atsuo strongly believes  
the Japanese . . . .

2025年度 一般入試 後期

( 3月 8日 )

問題訂正

英語

10 ページ

IV 本文段落(3)の1行目

(誤)

... (『梨泰院クラス』) ...

(正)

... (『梨泰院クラス』) ...