

Aichi Shukutoku University English-taught Course List 2025 Fall

=Course Sample=

Introduction to Communication ←Course Title Semester (Fall: Sept- Jan, Spring: Apr –Aug)		Apr –Aug)		
GLOCOM ← Department	Course No: 123456-01		YEAR: 1	Credit: 2
Instructor:				
This class will introduce basic	concepts and major area	s of communication stud	ies from the per	rspective of
reading, listening, speaking, and writing. By the end of this course, students will raise their awareness of				
communication phenomena in daily life through lectures and in-class exercises and will be expected to improve				
their English communication competency.				
	1 Course	Descriptions		

Last Updated Date: 2025/03/10

<Hoshigaoka Campus: Department of Global Communication>

American Literature

GLOCOM	Course No: 281308-01	YEAR: 2	Credit: 1
Instructor: 藤本 恭子			
This class will introduce students to important works in American Literature. It serves as a survey and overview of			
major and influential works of literature from Colonial times to the present day. Students will consider to works in			
the context of culture and history as well as their influence on society.			

American Studies

GLOCOM	Course No: 281303-01	YEAR: 1	Credit: 2
Instructor: DRYDEN Laurence			
This course introduces students to the culture of the United States, with a particular focus on the spread of culture			
through literature and the mass media. Students will study the way culture is communicated through books, poems,			
television, movies, music, etc.			

British Literature

GLOCOM	Course No: 281309-01		YEAR: 2	Credit: 1
Instructor: 藤本 恭子				
This class will introduce stu	dents to important works of English Li	erature from	the Old English	period to the present
through original texts and visual adaptations. While attempting to provide background for historical, social, and				
philosophical perspectives, it also aims to place the canon of English literature in the current global context.				

Business Simulation

GLOCOM	Course No: 281315-01	YEAR: 3	Credit: 2
Instructor: 渡辺 直登			
This class aims to help stu	dents become aware of and develop their own ma	anagerial capabilit	y in various
business settings. Through exposure to simulated business scenes, students will be aware of the skills and			he skills and
abilities necessary to perform that job. In addition, students will learn how to think and behave in each			
business situation. The following simulation exercises are included: In-basket, leaderless group discussion, fact			
finding, negotiation, case analysis, case presentation, interviewing, critical thinking, and personality testing.			
Discussion and Debate			

GLOCOM	Course No: 284018-01	YEAR: 2	Credit: 2
Instructor: MOLDEN Danny T.			
This class introduces stude	nts to the principles of both academic debate and	debate as a style of	f communication in
English. The class will introduce students to a variety of styles of debate in English, from one on one debate to public			
discussion style debates. Students will also participate in several debates. By the end of the semester, the students			
will improve their communi	ication skills in English.		

Gender and Communication

GLOCOM	Course No: 281205-01	YEAR: 2	Credit: 2
Instructor: McGEE Jennifer J.			
This class studies the cultu	ral creation and performance of gender in Japan a	nd the United State	es, comparing and
contrasting ideals of masculinity and femininity, including behavior and appearance, in the mass media of both			
countries. Students will study how attitudes about gender have changed over time and how gendered behavior is			
reinforced or violated through mediated communication.			

Global Business

GLOCOM	Course No: 281312-02	YEAR: 3	Credit: 2
Instructor: 渡辺 直登			
As globalization proceeds,	competition across national borders has int	ensified in business. This	class examines cases
of corporate activities centering on American and European corporations as there are many global corporations in			
the U.S. and Europe. This class also considers their influences on the Japanese economy and their competition with			eir competition with
Japanese corporations.			

Global Economy

GLOCOM	Course No: 281311-01	YEAR: 2	Credit: 2
Instructor: 三矢 幹根			
This class aims to understand the close economic and political ties between Japan and the world in English. Students			
will learn how to express their opinions about the economy simply without using complex terms and sentences in			
English. This class is a lecture based class, but requires students' participation. Choosing a current topic, students			
will learn related economic terms in English in each class.			

Introduction to Communication Studies

GLOCOM	Course No: 284001-01	YEAR: 1	Credit: 2
Instructor: 福本明子			
This class will introduce basic concepts and major areas of communication studies from the perspective of reading,			
listening, speaking, and writing. By the end of this course, students will raise their awareness of communication			of communication
phenomena in daily life through lectures and in-class exercises and will be expected to improve their Englis			prove their English
communication competency.			

Interpersonal Communication

GLOCOM	Course No: 281102-01	YEAR: 1	Credit: 2
Instructor: 友池 梨紗			
This class focuses on communication processes in two-person and small-group settings. Primary concern is given to			
understanding the process of creating meanings so that students will establish relationships while they achieve the			
assigned tasks.			
Introduction to Language Stud	lies		
GLOCOM	Course No: 284002-01	YEAR: 1	Credit: 2

Instructor: 中郷 慶
This course looks into various aspects of the English language. Specifically, students will consider how sounds are
used in English, how words are formed, and how sentences are constructed from linguistic points of view. The aim of
this course is to become conscious of various aspects of human language which we are usually unaware of, and to
understand various rules about language.

Japanese Performing Arts

GLOCOM	Course No: 281203-01	YEAR: 2	Credit: 2	
Instructor: 西川 千雅				
Japanese culture has influenced cultures around the world through its uniqueness. Noh, a Japanese performing art,				
with restricted movements, influenced contemporary dances. Kabuki and its exaggerated expression influenced the				
entertainment business including animation and movies. Stages, including not only their design and architecture but				

also movements and rituals of etiquette thereon, are the universe to which the world pays great attention because they condense elements of Japanese culture. This class will use visual and auditory segments to illustrate those elements. Students will learn how to explain Japanese performing arts in English.

Japanese Popular Culture

GLOCOM	Course No: 281201-02	YEAR: 1	Credit: 2	
Instructor: McGEE Jennifer J.				
This class examines the history of reactions to Japanese popular culture (e.g., television, movies, and music) in				
the world across the last 150 years, with a focus on recent trends in more detail. Students will study what of Japan				
has become popular in other countries and why.				

Language Acquisition

GLOCOM	Course No: 281114-01	YEAR: 3	Credit: 2
Instructor: 宮田 Susanne			

Children learn their language at astonishing speed. When entering school they have already mastered the basic grammar and vocabulary of their maternal language. Language acquisition research examines the acquisition process from a linguistic point of view. In this course we will explore children's early language from the angle of grammar, vocabulary, pronunciation, and language use. We will study the beginning of speech forms like dialog and narration, and the early stages of reading and writing. Special attention will be paid to the language acquisition of bilingual children and their educational support. Implications for the acquisition of English as second language will be discussed.

Media and Society

GLOCOM	Course No: 281318-01	YEAR: 3	Credit: 2		
Instructor: 中村 文人	Instructor: 中村 文人				
This course aims to help stu	This course aims to help students enhance their media literacy that means their capability to distinguish relevant				
information from irrelevant one because the contemporary society is full of information. Students will learn how					
Mass Media function in the modern society by highlighting various aspects of Mass Communication. Students will					
need to focus on print, electronic media as well as regulation, control of the Media.					

Modern Japan

GLOCOM	Course No: 284008-01		YEAR: 3	Credit: 2
Instructor: 中村 文人				
This class gives students fur	ther understanding of what Japan is and o	opportunit	ies to practice expl	aining in English.
Historically, from Tokugawa era to Meiji era, to two World War periods, to the 'Bubble' economy era, students need				
to analyze what Japan is and how Japan is changing or not changing. To comprehend how foreigners analyze Japan				
is an important focal point, too. Each student will choose one topic to make a presentation about what modern				
Japan is.				

Morphology

GLOCOM	Course No: 281107-01	YEAR: 2	Credit: 2	
Instructor: 二村 慎一				
Morphology, in linguistics, is the study of word structure. This course provides an introduction to the study of				
English morphology. The focus will be on a variety of word formation processes such as inflection, derivation,				
compounding and conversion and how these processes create new words. We will discuss not only the internal				
structure of words but also the interface of morphology with phonology, syntax and semantics.				

Negotiation

GLOCOM	Course No: 284004-01	YEAR: 3	Credit: 2	
Instructor: 福本 明子				
This class focuses on basic of	concepts and approaches to conflict management a	nd negotiation in in	terpersonal and	
business settings. Specifical	ly, students will learn the influences of worldviews	, values, verbal and	nonverbal	
behaviors, and environments on meanings in negotiation. Further, students will learn several negotiation styles such				
as soft, hard, win-win, and mediation. By the end of this course, students will increase their understanding and skills				
of conflict management and negotiation.				
Organizational Communication				

Organizational Communication

GLOCOM	Course No: 284005-01	YEAR: 3	Credit: 2	
Instructor: 篠原 さやか				
Individuals belong to variou	is organizations or groups in the society over the life	e course, and their	roles in	
organizations differ. This co	ourse examines individuals' relationships to organiza	tions, and how the	y behave within	
those organizations. This co	ourse also examines differences in relationships to a	nd experiences in c	organizations by	
gender. Individuals' experiences in an organization, such as workplace are likely to impact their experiences in other				
life domains, such as family, which influence overall quality of life. Furthermore, this course aims to provide				
students with opportunities to think about their own future in terms of work and other life domains.				

Persuasion

GLOCOM	Course No: 281108-01	YEAR: 3	Credit: 2	
Instructor: MOLDEN Danny T.				
This class introduces theories of persuasive communication in English, from individual speeches to political and				
social campaigns. Students will study examples of persuasion and create persuasive communication about a				
variety of subjects. By the end of the semester, the students will improve their communication skills in English.				

Social Media

GLOCOM	Course No: 284012-01	YEAR: 3	Credit: 2		
Instructor: McGEE Jennifer J.					
This class looks at the pragmatics of social media use while preparing to study and live abroad. Students will learn					
how to use social media safely to both minimize culture shock and maximize cultural exchange.					

Sociolinguistic

GLOCOM	Course No: 281116-01	YEAR: 3	Credit: 2			
Instructor: 吉岡 明子	Instructor: 吉岡 明子					
This course investigates the	This course investigates the relationship between language and society. We will explore how language is influenced					
by many factors such as age, ethnicity, gender, and social background. We will also consider some pressing						
sociolinguistic issues in the world today such as language death, English only movements, Ebonics in education, and						
World Englishes.						

Special Topics in Global Japan Studies ${\ensuremath{\rm I\!I}}$

GLOCOM	Course No: 281211-01	YEAR: 3	Credit: 2	
Instructor: 大門ゴーフ 裕子				
The aim of this inter-disciplinary course is to widen the students' perspective on global issues, related especially to				
peace and conflict, by introducing the concepts of positive/negative peace, human security, and peace-building. We				
will also explore the roles Japan may play in peace-building abroad and at home.				

Text Analysis

GLOCOM	Course No: 282315-01	YEAR: 3	Credit: 2	
Instructor: MOLDEN Danny T.				
Text Analysis introduces students to doing research not only in texts but also about texts. Starting with the skill of				
Close Reading, students will be instructed in a variety of methods of analyzing source materials, including				
historical, contextual, metaphorical, dramatistic, and critical cultural methods.				

World Englishes

GLOCOM	Course No: 284010-01	YEAR: 2	Credit: 2	
Instructor: KOBAYASHI	Kenichiro			
The class provides an ov	erview of the historical reasons behind the global expans	ion of the English la	anguage. Further,	
the course also examin	es factors in the development of language variation s	such as language o	change, language	
planning, language contact, migration, and second language teaching. The course will also attempt to provide				
students with insights into sociolinguistic theories concerning linguistic variability in World Englishes including				
language contact, lingui	stic convergence and divergence, and aspects influenci	ng the processes of	f standardization.	

Seminar 2

GLOCOM	Course No: 282307	YEAR: 2	Credit: 1
Instructor: FUKUMOTO A	Akiko, McGEE Jennifer J., MOLDEN Danny T		
This seminar aims to dee	pen the knowledge and ability gained during the S	udy Abroad. It is	aimed at preparing
students to study in detai	the specialty of Global Communication. Students wil	study with the fu	Ill-time faculty of th
Global Communications F	aculty, selecting an area of interest, and through stu	dying about thos	e fields, to learn th
basic knowledge of that f	ield and strengthen their English proficiency.		
(FUKUMOTO Akiko)			
Students will consider wh	at they learned during the "Study Abroad" program f	rom the aspect of	f culture.
(McGEE Jennifer)	, , , , ,		
	at they learned during the "Study Abroad" program f	rom the aspect o	f digital media.
(MOLDEN Dan)		· - · · · · · · · · · · · · · · · · · ·	<u></u>
	at they learned during the "Study Abroad" program f	rom the aspect of	f rhetoric.
Seminar 3			· · · · · · · · · · · · · · · ·
GLOCOM	Course No: 282308	YEAR: 2	Credit: 1
	Akiko, McGEE Jennifer J., MOLDEN Danny T		
	iculty from the Global Communications Faculty in th		students will furthe
deepen the understandin	g in Seminar 2. Through learning activities such as wr	ting reports and g	giving presentation:
students will learn practic	al skills such as problem identification and resolution	1.	
(FUKUMOTO Akiko)			
Students will learn basic k	nowledge and concepts related to intercultural comr	nunication.	
(McGEE Jennifer)			
Students will learn basic k	nowledge and concepts related to <u>digital communica</u>	ition.	
(MOLDEN Dan)			
Students will learn basic k	nowledge and concepts related to <u>rhetoric</u> .		

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GLOCOM	Course No: 282311					YEAR: 3	Credit: 1
Instructor: FUKUMOTO	Akiko, McGEE Jen	nifer	J., MOLDEN	Danny	Τ.		

As an Intermediate Seminar in the second semester of the third year, students will not only research challenges in each specialized field, but also think more deeply about research methods. Students will consider what research topics are suitable and what research methods are appropriate. To that end, students will increase their critical thinking ability, enhance their ability to collect information, and study how to analyze critically.

(FUKUMOTO Akiko)

Students will start to explore their theme and topic for a graduation thesis based on their study in seminars on <u>intercultural communication</u>.

(McGEE Jennifer)

Students will start to explore their theme and topic for a graduation thesis based on their study in seminars on <u>digital</u> <u>communication</u>.

(MOLDEN Dan)

Students will start to explore their theme and topic for a graduation thesis based on their study in seminars on rhetoric.

Seminar 7					
GLOCOM	Course No: 282312	YEAR: 3	Credit: 1		
Instructor: FUKUMOTO Akiko, McGEE Jennifer J., MOLDEN Danny T.					
As an Intermediate Semi	nar at the end (in the fourth quarter) of the third grade s	tudents will integra	ate the knowledge		
learned so far and consid	ler the methods of analysis for their research agenda. In a	addition, students v	vill summarize the		
materials and information	on collected so far and will make presentations with an	eye toward the gr	aduation thesis in		
4th grade. In this way, s	udents' critical abilities will continue to increase.				
(FUKUMOTO Akiko)					
Students will decide their theme and topic for a graduation thesis relating to <u>intercultural communication.</u> (McGEE Jennifer)					
Students will decide their theme and topic for a graduation thesis relating to digital communication.					
(MOLDEN Dan)					
Students will decide the	ir theme and topic for a graduation thesis relating to <u>rh</u>	etoric.			

<Hoshigaoka Campus: Department of Global Culture and Communication>

Case Study Language 4 (Life Writing)

GCC	Course No: 267065	YEAR: 2	Credit: 2	
Instructor: TOFF Mika				
In life writing, students will write based on their own lives and those around them. Life writing can aid in reflection,				
creativity, and the development of writing skills.				

ECS 8 (Presentation 2)

GCC	Course No: 267075	YEAR: 2	Credit: 2	
Instructor: HSU Linda				
The students will acquire the skills and methods to give effective and persuasive presentations in English in an exercise format.				

<Nagakute Campus: Department of Comprehensive English >

Sociolinguistics

Comprehensive English	Course No: 126134	YEAR: 2	Credit: 2
Instructor: 笠井 俊宏			
how language is influenced	and the relationship between language and by many social factors. We will also try to ur mparing English with Japanese.		,

Tell your Story! II

Comprehensive English	Course No: 126142	YEAR: 2	Credit: 2		
Instructor: EDMUNDS Robert D.					
The course objective is for the students to gain fluency is telling their stories. The story of their life, their family,					
even a fairy story.					
They should gain self-confidence telling their stories in front of the teacher and other students in the class.					

Topics in International Culture and Society 2

Comprehensive English	Course No: 126213	YEAR: 2	Credit: 2			
Instructor: 清水ベアトリックス, 中川 亜紀子						
In this course students will	deepen their knowledge of French contempor	ary society and cult	ure along the lines			
introduced during the first	introduced during the first semester. This will be achieved through the study of a number of topical issues					
presented in a variety of media. Published research material and literature in English and Japanese will be used to						
gain ground knowledge used in discussions and presentations. The choice of topics discussed in class will follow						
current news development	s and be systematically covered from both the F	rench and Japanese	point of view.			

Film Studies III (UK)

Comprehensive English	Course No: 126206	YEAR: 2	Credit: 2	
Instructor: WILLIAMS Allen D.				
To help students clarify their own responses to narratives in different media.				
To promote an understanding of the relationship between different times in the English-speaking world.				
To further develop knowledge of British culture.				